

TECHNOLOGY TRAINING & DEVELOPMENT COORDINATOR

Class Code	OT Status	EEO Category	Represented Status	Salary Grade	Effective Date	Status	Pages
	Non-Exempt	Technical/ Paraprofessional	PEU Local 1	72	07/01/2017	Classified	1 of 2

DEFINITION

Supports the implementation of the Technology Master Plan and assists the department by supporting faculty with their technology training needs.

SUPERVISION RECEIVED AND EXERCISED

- Receives supervision from a departmental supervisor or manager.
- May receive technical or functional supervision from higher-level departmental personnel.
- May provide training and direction to student assistants or other assigned staff.

EXAMPLES OF DUTIES

Duties may include, but are not limited to, the following:

- Supports faculty in the use of technology for traditional and online/hybrid courses.
- Provides extensive support for faculty who are developing online classes and/or modules using current software platforms by developing and offering a variety of staff development workshops and flex activities.
- Provides web-based support on the Instructional Technology website.
- Assists faculty in developing online/hybrid teaching skills, with respect to content and pedagogy.
- Works with computer and media services staff to provide support and develop infrastructure and policy for faculty and staff technology use; accommodates faculty and staff requests, and meets with faculty who are starting new activities/ programs for the college.
- Participates in college and district-wide committees or task forces as it relates to technology or distance education.
- Keeps current with Accrediting Commission for Community and Junior Colleges (ACCJC)
 Distance Education requirements, current best practices, faculty contract (as it relates to
 distance education), and college-wide or district-wide decisions regarding distance education.
- Provides mini-demonstrations of instructional technology applications and opportunities at department and division meetings and encourages faculty to use new technologies.
- Provides technology orientations for new faculty and staff.
- Promotes development of accessible instructional resources that meet Americans with Disabilities Act (ADA) requirements.
- Performs related duties as assigned.

MINIMUM QUALIFICATIONS

Knowledge of:

- Experience in the training and development of college level instructors.
- Knowledge of online delivery methods.
- Principles, techniques and methods of instruction.
- Use of visual aids, learning processes.
- Curriculum development, understanding of ADA requirements.

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- Title 5 and ACCJC requirements.
- Effective oral and written communication in both traditional and online educational forums.

Skill/Ability to:

- Develop, maintain and facilitate/deliver workshops on topics related quality online instruction.
- Train and mentor new online faculty through orientation and their first quarter experience, and continuing support of existing faculty.
- Train and mentor all online faculty regarding retention and persistence issues, grading and assessment practices, and student feedback and group facilitation.
- Plan, organize and direct faculty training throughout the academic year.
- Learn elements of basic computer command lines, html, video editing software and Imageediting software.
- Instruct faculty and staff in person and online.
- Identify faculty training requirements.
- Demonstrate understanding of, sensitivity to, and respect for the diverse academic, socioeconomic, race, ethnicity, gender identity, sexual orientation, age, mental or physical disability, and religious background of all students, faculty and staff, and with all individuals encountered in the performance of required duties.

EXPERIENCE AND TRAINING

• Three (3) years in an environment similar to that of this position, with experience in utilizing most of the systems described.

EDUCATION/LICENSE OR CERTIFICATE

• Possession of a Bachelor's degree from an accredited college or university, or the equivalent.

Adopted: 07/01/17